

Jim VanBergen  
Administrator

Gretchen LaHaie  
Chief Administrative Officer

Sam G. Joseph  
Chief Executive Officer

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January 6, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Muskegon Covenant Academy (MCA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our school administrator, Jim VanBergen, for assistance. Mr. VanBergen can be reached at (231)720-3100.

The AER is available for you to review electronically by visiting the following web site; [www.mcovenantacademy.org](http://www.mcovenantacademy.org), or you may review a copy in the main office at your child's school. The following link; <https://goo.gl/mfM5nO>, will take you directly to the MISchoolData website to view MCA's "Combined Report".

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Muskegon Covenant Academy is in its third year of operation. As such, we have not been given any designation...Reward, Focus, or Priority school. Muskegon Covenant Academy is an alternative school offering a blended instruction curriculum model. Our students use an online curriculum provider, Edgenuity, and highly-qualified content area teachers to deliver the Michigan Merit Curriculum (MMC) to our students. The courses are aligned

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125 Catherine Ave, Muskegon, MI 49442 | (231) 720-3100 | fax: (231) 720-3105

[www.mcovenantacademy.org](http://www.mcovenantacademy.org)

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with the MMC and the Common Core Curriculum. Anyone who wishes to access a copy of our core curriculum may do so at the school's main office.

Our students, who are 9<sup>th</sup>-12<sup>th</sup> grade, are assessed using the SAT, PSAT, WorkKeys, and M-Step assessments. Because 2014-2015 was our first year of operation, not all assessment results are available for all our students. As those test results become available, we will make decisions to modify our curriculum to improve student achievement.

All public schools and public school academies face certain challenges during this time of the Every Student Succeeds Act (ESSA) and Muskegon Covenant Academy is no different. MCA's primary challenges include working with "at-risk" and "high-risk" students, lack of support for education in the family, student homelessness, and poor attendance rates. In addition, MCA currently has low numbers in various groupings that make it difficult to draw conclusions as to the success of our educational program.

Muskegon Covenant Academy is meeting the following challenges as it transitions into its third year of operation:

1. Developing a consistent percentage of students in attendance on a daily basis. Our goal is to have 66% of our students in attendance each school day.
2. Improvement of grade-level reading scores throughout our student population.
3. Improvement of career readiness scores on the WorkKeys® Assessment to at least the "Silver" level.

State law requires that we also report additional information.

1. Students who want to enroll in our school may do so throughout the school year. We have a rolling enrollment process that is open until the school is at capacity. The enrollment process involves completing the required application packet and an orientation with the prospective student as well as the parent or guardian. During this process, future enrollees learn about the policies and procedures of the school and ensure all paperwork is complete.
2. Muskegon Covenant Academy is in its first year of developing the School Improvement Plan and will continue to modify the plan as needed for the upcoming school year.

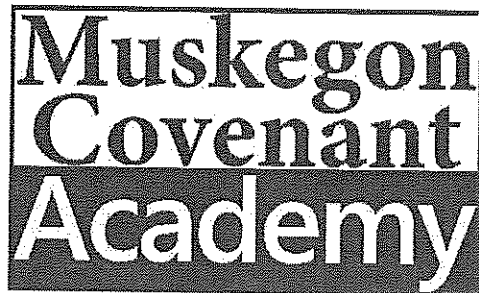
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3. Muskegon Covenant Academy school provides youth 16-22 years that are at-risk (high school dropouts, homeless youth, those living in poverty, teen parents and expectant parents, and those that have been disenfranchised) the opportunity to earn high school diplomas, improve their life skills, and continue on to higher education or post-secondary employment training. Our school works to break down barriers so that students up to the age of 22 can have the opportunity to achieve their high school diploma. Because we offer a blended learning program and flexible, year-round classes, we are able to provide an individualized education for each of our students that allow them to work at their own pace. Our caring staff works toward preventing poverty, underachievement, and homelessness in our students, while offering them hope, encouragement, and a better chance for future success.
4. Muskegon Covenant Academy is implementing the Common Core Standards. A copy of the latest School Improvement Plan and curriculum is available electronically by visiting the following website: [www.mcoventacademy.org](http://www.mcoventacademy.org) or you may review a copy in the administration office at MCA.
5. Since the opening of MCA in August of 2014, our students have participated in state mandated testing. However, the low number of students actually completing the battery of testing does not allow for aggregate achievement results for our students. In general, for achievement results to be compiled there must be a cohort larger than ten students. During the 2014-2015 and the 2015-2016 school years the number of students tested was less than ten.

We strongly encourage parental involvement in our school. We offer these specific opportunities for parents/guardians or significant adult mentors to participate in their student's educational program:

1. Approximately 30% of our students are represented in regular communication with their parents.
2. MCA hosted our 2<sup>nd</sup> annual parent "Back to School" event in August 2016. This event featured backpack and school supply giveaways, information from various community agencies, food, and games. This event reached nearly 60% of our students and their families.
3. Our Title I program offers a parent informational meeting to parents who students qualify for Title I services in reading and mathematics.

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Another measure of the success of our student's success is the number of graduates that pursue post-secondary education following graduation. In the 2015-2016 school year, 12 of 22 graduates (55%) enrolled in some form of post-secondary education including community college, vocational training, or the military. Currently, MCA does not offer any college equivalent courses (AP/IB) to its students.

In closing, I am proud of the accomplishments of our students and the hard work of our staff to further the educational goals of our high needs student population. As we get to know our students and their personal backgrounds, we are re-energized to provide the resources needed for them to be successful and contributing citizens of our community.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jim VanBergen', with a long horizontal flourish extending to the right.

Jim VanBergen, Administrator  
Muskegon Covenant Academy

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**Annual Education Report  
Muskegon Covenant Academy**

**M-STEP Grades 3-8**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
No Data to Display										



01/06/2017

## Annual Education Report Muskegon Covenant Academy

### MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2014-15	25.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	55.4%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	43.3%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	28.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	27.8%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	<10	<10	<10	<10	<10	<10



01/06/2017

**Annual Education Report  
Muskegon Covenant Academy**

**MME**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2014-15	29.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	32.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2014-15	18%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	40.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	47.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15%	<10	<10	<10	<10	<10	<10



01/06/2017

# Annual Education Report Muskegon Covenant Academy

## Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
No Data to Display									



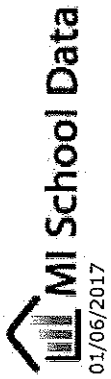


01/06/2017

# Annual Education Report Muskegon Covenant Academy

## MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									



01/06/2017

# Annual Education Report Muskegon Covenant Academy

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									



01/06/2017

# Annual Education Report Muskegon Covenant Academy

## MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									



**Annual Education Report  
Muskegon Covenant Academy**

**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.1%	48.5%	13.6%	N/A	13.6%	N/A
All Students	Mathematics	98.1%	36.5%	8.5%	N/A	8.5%	N/A
All Students	Science	97.5%	22.2%	8.5%	N/A	8.5%	N/A
All Students	Social Studies	97.4%	31.8%	10.2%	N/A	10.2%	N/A
American Indian or Alaska Native	ELA	98%	41.5%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.2%	27.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.8%	17.7%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.2%	25.2%	N/A	N/A	N/A	N/A
Asian	ELA	98.7%	70.2%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.1%	66.3%	N/A	N/A	N/A	N/A
Asian	Science	99%	38%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	N/A	N/A	N/A	N/A
Black or African American	ELA	96.5%	24.5%	16%	N/A	16%	N/A
Black or African American	Mathematics	96.5%	13.5%	10%	N/A	10%	N/A
Black or African American	Science	95.4%	6.1%	10%	N/A	10%	N/A
Black or African American	Social Studies	95.2%	11%	12%	N/A	12%	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Science	97.9%	11.7%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	N/A	N/A	N/A	N/A



**Annual Education Report  
Muskegon Covenant Academy**

**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.5%	46.9%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	N/A	N/A	N/A	N/A
Two or More Races	Science	98.5%	20.1%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	98.1%	28.3%	N/A	N/A	N/A	N/A
White	ELA	98.5%	55%	N/A	N/A	N/A	N/A
White	Mathematics	98.5%	42.5%	N/A	N/A	N/A	N/A
White	Science	98.1%	26.6%	N/A	N/A	N/A	N/A
White	Social Studies	98%	37.3%	N/A	N/A	N/A	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	13.7%	N/A	13.7%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	7.8%	N/A	7.8%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	7.8%	N/A	7.8%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	9.8%	N/A	9.8%	N/A
English Language Learners	ELA	98.2%	24%	N/A	N/A	N/A	N/A



Annual Education Report  
Muskegon Covenant Academy

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Mathematics	98.6%	20.3%	N/A	N/A	N/A	N/A
English Language Learners	Science	98.2%	3.9%	N/A	N/A	N/A	N/A
English Language Learners	Social Studies	97.9%	8.1%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	96.6%	24.7%	<30	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	<30	N/A	<30	N/A
Students With Disabilities	Science	96.5%	15.4%	<30	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	<30	N/A	<30	N/A



**Annual Education Report  
Muskegon Covenant Academy**

**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	78.6%	N/A	N/A
American Indian or Alaska Native	64.8%	N/A	N/A
Asian	89.1%	N/A	N/A
Black or African American	64.5%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	N/A	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	N/A	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

**Annual Education Report  
Muskegon Covenant Academy**

**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	94.7%	N/A	N/A

*\* All data based on students enrolled for a full academic year.*





# Annual Education Report Muskegon Covenant Academy

## Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
No Data to Display												



**Annual Education Report  
Muskegon Covenant Academy**

**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



Annual Education Report
Muskegon Covenant Academy

Teacher Quality - Qualification

Table with 4 columns: Other, B.A., M.A., P.H.D. and 1 row: Professional Qualifications of All Public Elementary and Secondary School Teachers in the School

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

Table with 3 columns: School Aggregate, High-Poverty Schools, Low-Poverty Schools and 1 row: Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers

Teacher Quality - Provisional

Table with 1 column: Certification Percent and 1 row: Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification



**Annual Education Report  
Muskegon Covenant Academy**

**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	#	#	#	#
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	3	#	#	#	25
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



Annual Education Report
Muskegon Covenant Academy

NAEP Grade 8 Math

Table with 6 columns: Category, Percent of Students, Percent below Basic, Percent Basic, Percent Proficient, Percent Advanced. Rows include All Students, Gender, National Lunch Program Eligibility, Race/Ethnicity, Student classified as having a disability, and Student is an English Language Learner.

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**Annual Education Report  
Muskegon Covenant Academy**

**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

\* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**Annual Education Report  
 Muskegon Covenant Academy**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	#	#	#	#
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**Annual Education Report  
Muskegon Covenant Academy**

**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	#	#	#	#
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	#	#	#	#
Two or More Races	2	#	#	#	#
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.





**Annual Education Report  
Muskegon Covenant Academy**

**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**Annual Education Report  
Muskegon Covenant Academy**

**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math Reading	84	3.6	84	5.2
		76	3.3	83	4.0