



Jim VanBergen
Administrator

Mia Clark
Retention Manager

February 25, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Muskegon Covenant Academy (MCA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Jim VanBergen or Ms. Mia Clark for assistance. Either can be reached at (231)720-3100.

The AER is available for you to review using one of the following three options: (1) electronically by visiting the following web site; www.m covenantacademy.org, (2) or you may review a copy in the main office at your child's school, or (3) the AER is available for you to review electronically by visiting the following web site:

<http://bit.ly/2tECjTe>.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Because MCA has limited enrollment of students who qualify as a subgroup according to the MDE, MCA has not been given one of these labels.

Muskegon Covenant Academy is in its fifth year of operation. Muskegon Covenant Academy is an alternative school offering an online blended instruction curriculum model. Our students use an online curriculum provider, Edgenuity, and highly-qualified content area teachers to deliver the Michigan Merit Curriculum (MMC) to our students.

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The courses are aligned with the MMC and the Common Core Curriculum. Anyone who wishes to access a copy of our core curriculum may do so at the school's main office.

Our students, who are 9th-12th grade, are assessed using the SAT, PSAT, TABE, WorkKeys, and M-Step assessments. Because 2014-2015 was our first year of operation, not all assessment results are available for all our students. Assessment results are only available for schools that have a designated number of students who participate in these assessments. As MCA continues to grow, we are hopeful our test results will become available, and we will make decisions to modify our curriculum to improve student achievement.

All public schools and public school academies face certain challenges during this time of the Every Student Succeeds Act (ESSA) and Muskegon Covenant Academy is no different. **MCA's primary challenges** include working with "at-risk" and "high-risk" students, lack of support for education in the family, student homelessness, and poor daily attendance. In addition, MCA currently has low numbers in various groupings that make it difficult to draw conclusions as to the success of our educational program.

Muskegon Covenant Academy is meeting the following challenges as it transitions into its fifth year of operation:

1. Developing a consistent percentage of students in attendance on a daily basis. Our goal is to have 66% of our students in attendance each school day.
2. Improvement of grade-level reading scores in reading and mathematics on the NWEA tests throughout our student population.
3. Improvement of career readiness scores on the WorkKeys© Assessment to the "Bronze" level or higher for all general education students.

State law requires that we also report additional information. The following information relates to the **2017-2018 school year**.

1. Students who want to enroll in our school may do so throughout the school year. We have a rolling enrollment process that is open until the school is at capacity. The enrollment process involves completing the required application packet and an orientation with the prospective student as well as the parent or guardian. During this process, future enrollees learn about the policies and procedures of the school and ensure all paperwork is complete.

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2. Muskegon Covenant Academy is in its second year of developing the School Improvement Plan (SIP) and Comprehensive Needs Assessment (CNA) and will continue to modify these plans as needed for the upcoming school year.
3. Muskegon Covenant Academy school provides youth 16-22 years that are at-risk (high school dropouts, homeless youth, those living in poverty, teen parents and expectant parents, and those that have been disenfranchised) the opportunity to earn high school diplomas, improve their life skills, and continue on to higher education or post-secondary employment training. Our school works to break down barriers so that students up to the age of 22 can have the opportunity to achieve their high school diploma. Because we offer a blended learning program and flexible, year-round classes, we are able to provide an individualized education for each of our students that allow them to work at their own pace. Our caring staff works toward preventing poverty, underachievement, and homelessness in our students, while offering them hope, encouragement, and a better chance for future success.
4. Muskegon Covenant Academy is implementing the Common Core Standards. A copy of the latest School Improvement Plan and curriculum is available electronically by visiting the following website: www.m covenantacademy.org or you may review a copy in the administration office at MCA.
5. Since the opening of MCA in August of 2014, our students have participated in state mandated testing. However, the low number of students actually completing the battery of testing does not allow for aggregate achievement results for our students. In general, for achievement results to be compiled there must be a cohort larger than ten students. MCA is hopeful that during our fifth year of operation we will reach this level.
6. Muskegon Covenant Academy does not include regularly Parent/Teacher conferences as part of its school calendar. Parents are invited to visit the school and their student's teachers at any time during the school day.
7. In addition, as a part of this Annual Education Report, we are required to provide the number of students participating in the following programs for the 2017-2018 school year.
 - A. No students were enrolled in any dual-enrollment program with a post-secondary school.
 - B. MCA does not offer any Advanced Placement (AP) or International Baccalaureate (IB) classes to its students.
 - C. MCA does not have any students enrolled in AP or IB courses.
 - D. MCA did not have any students receive a score leading to college credit at any post-secondary school.

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For the **2016-2017 school year**, MCA would like to report the following information:

1. Students who want to enroll in our school may do so throughout the school year. We have a rolling enrollment process that is open until the school is at capacity. The enrollment process involves completing the required application packet and an orientation with the prospective student as well as the parent or guardian. During this process, future enrollees learn about the policies and procedures of the school and ensure all paperwork is complete.
2. Muskegon Covenant Academy is in its first year of developing the School Improvement Plan (SIP) and Comprehensive Needs Assessment (CNA) and will continue to modify these plans as needed for the upcoming school year.
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We strongly encourage parental involvement in our school. We offer these specific opportunities for parents/guardians or significant adult mentors to participate in their student's educational program:

1. Approximately 30% of our students are represented in regular communication with their parents.
2. MCA hosted our 4th annual parent "Back to School" event in August 2018. This event featured backpack and school supply giveaways, information from various community agencies, food, and games. This event reached approximately 132 (59%) of our students and their families.
3. Our Title I program offers a parent informational meeting to parents and families whose students qualifies for Title I services in reading and mathematics.
4. MCA currently has two students working on post-secondary coursework to earn high school and college (dual-enrollment) credit.

Another measure of the success of our student's success is the number of graduates that pursue post-secondary education following graduation. In the 2017-2018 school year, 12 of 40 graduates (30%) enrolled in some form of post-secondary education including community college, vocational training, or the military. Currently, MCA does not offer any college equivalent courses (AP/IB) to its students.

In closing, I am proud of the accomplishments of our students and the hard work of our staff to further the educational goals of our high needs student population. As we get to know our students and their personal backgrounds, we are re-energized to provide the resources needed for them to be successful and contributing citizens of our community.

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Administrator

Mia Clark
Retention Manager

Sincerely,

A handwritten signature in black ink, appearing to read "Jim VanBergen", is placed over a light gray rectangular background.

Jim VanBergen, Administrator
Muskegon Covenant Academy

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